Introduction to Bioinformatics course: IBT

Staff Training
Day 1 Part 11 – Classroom Team
Biography
Outline

• Importance of forming a community

• Team biographies
IBT Community

• The success of the course is based on developing a sense of community between classrooms.
• Leverage on the fact that you are part of a larger community from diverse backgrounds all with a common interest in teaching and learning bioinformatics.
• Easier to do this when you can put faces and a bit of context to your colleagues across the continent.
Team Biography

• To facilitate this we would like each classroom staff team to write up a short biography about your institute and take a photograph of your team

• The short biography should be uploaded to the Vula forum together with the photograph as an attachment

• Each of classrooms will be able to view every classrooms biography and photograph
Team Biography

• We have provided instructions and a template for generating the biography here:

✓ IBT_2017 STAFF site -> Resources -> Staff Training
-> IBT_2017 staff training day 1 part 11 template.docx

✓ A single biography should be uploaded for each team – elect a person to upload the biography and photograph to Vula on behalf of the classroom
Team Biographies

• Have fun completing the biographies and include as much information as you like

• That’s it for day 1 of the staff training!