Introduction to Bioinformatics course: IBT

Introduction

Part 7

Classroom Biography
IBT Community

- The success of the course is based on developing a sense of community between classrooms.
- Awareness that you are part of a larger community from diverse backgrounds all with a common interest in teaching and learning bioinformatics.
- Easier to do this when you can put faces and a bit of context to your colleagues across the continent.
Classroom Biography

• To facilitate this we would like each classroom to write up a short biography about yourselves and your institute and take a photograph of your team
• The short biography should be uploaded to the Vula forum together with the photograph as an attachment
• Each classrooms will be able to view every classrooms biography and photograph
Classroom Biography

• We have provided instructions and a template for generating the biography and uploading to Vula here:

✓ IBT_2017 site -> Resources -> Week 1 – Introduction -> IBT_2017 introduction part 7 template - via Vula.docx

✓ A single biography should be uploaded for each classroom – elect ONE PARTICIPANT to upload the biography and photograph to Vula on behalf of the classroom
Classroom Biography video - optional

If you would like to, you can create a VIDEO introducing your classroom (similar to ‘meet the core team’ video)

• We have provided instructions and a powerpoint template for generating the biography video here:
  ✓ IBT_2017 site -> Resources -> Week 1 – Introduction
Next

Watch video labeled:
Part 8